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NUMBER 11 HAMILTON COLLEGE, CLINTON, N. Y., JANUARY 5, 1962 SERIAL FIFTEEN

Campus Fund Chairman Gives Results of Drive

The Campus Fund in its annual drive collected $1,795.25, Gene O'Leary, treasurer of the drive, announced on Wednesday. Last year's drive collected $2,100.

This year 427 students and members of the faculty contributed to the drive, whereas 480 gave last year. This year's average donation was $4.20. Last year's was $4 per person.

John Sanders, co-chairman of the drive, said that he was "basically satisfied with the results." This year's solicitors, he said, had covered a larger percentage of students and especially of faculty, even though they received fewer contributions.

The Campus Fund, he said, had abandoned the idea that each student should contribute a certain amount of money and adopted a more realistic one that each student should contribute as much as he could.

Sanders mentioned that the Campus Fund might recommend a revision of the charities to be supported next year. It would do this, he said, by presenting a list of some 20 charities to the student body and asking it to vote on the ones it wished to see supported.

Another possible recommendation, according to Sanders, would be that the drive should be held sometime during the first three weeks of the second semester, instead of during the first semester.

The members of the committee conducting the drive were Sanders and Phil West, co-chairmen; O'Leary, treasurer; and Russ Bantham, publicity director.

O'Leary noted that "the members of the committee were a little disappointed in the amount contributed but believed that they had formulated a program which would make for a more successful drive next year."

Department Plans Washington Trip For Next Month

The department of government will sponsor its annual field trip to Washington during the first week of the second semester, Prof. Channing B. Richardson announced recently.

Twelve juniors and seniors, most of whom are majoring in government, will participate in the trip, which is designed to acquaint them with the workings of the federal government.

The students will talk with men from each of the three branches of the government, with representatives of pressure groups, and with journalists.

Richardson noted that the government department has not yet received answers to letters written to government officials requesting appointments. He hopes, however, to obtain interviews with members of the House of Representatives, a Senator, an Associate Justice of the Supreme Court, and members of the National Labor Relations Board, the Agency for International Development, and the Department of State.

Most of the students will stay at the homes of alumni who are in the federal service.

Maintenance Staff Starts Renovation Of Old Infirmary

The preliminary work on the renovation of tne Old Infirmary has begun, according to Mr. Jack Letzelter, Superintendent of Buildings and Grounds.

The maintenance staff has begun removing fixtures from the building during the past two weeks, and demolition of the interior will begin early this month.

Letzelter said that the interior of the building will be torn out before new beams are installed. The Old Infirmary will contain an auditorium with a seating capacity of 384 and a moveable stage for use with a proscenium or for theater-in-the-round.

Additional rooms will include studios for WHCL, a rehearsal room for the Choir, a projection room for movies, dressing rooms, and two classrooms for the department of public speaking.

Mr. Willis V. Daugherty, business manager of the College, said that the final blueprints for the building should be delivered in a few weeks. The present schedule calls for completion of the construction in June so that the auditorium will be ready for use next fall.

Mr. Clark H. Minor, '02, chairman of the Board of Trustees, has donated $300,000 for work on the Old Infirmary. Daugherty estimated that the final cost for the project will be more than $600,000.

The architect for the project is Edward Stone, who designed the American Embassy in New Delhi and the American building at the Brussels World Fair. He is currently designing part of the Lincoln Center for the Performing Arts in New York City.

Stone, who considers the Old Infirmary an excellent example of Victorian architecture, plans to leave the exterior of the building intact. Daugherty said that the building will retain the original glass in its high arched windows.

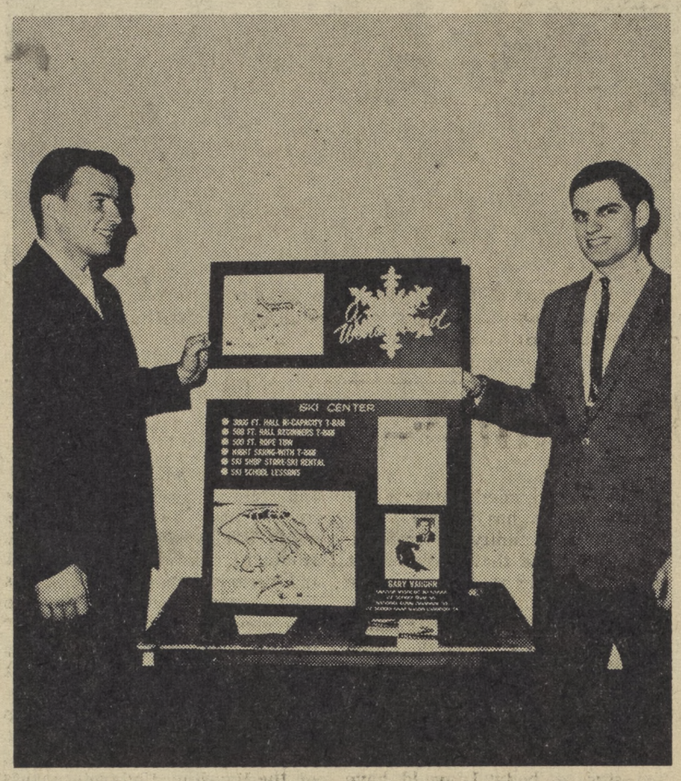
The oldest part of the Old Infirmary was built in 1866 and the facade was added some 14 years later. The building served first as a library and then as an infirmary.

Senate To Meet

The Senate will meet on Tuesday, Jan. 9, at 8 p.m. in Root 24.

Events in Utica

Avon: thru next week — "Guns of the Backwoods" and "The Lost Battalion."
Olympic: thru Tues. — "The Second Time Around;" Wed. on — "Twist Around the Clock."
Stanley: thru next week — "Flower Drum Song."
Uptown: thru Thursday — "Babes in Toyland."
Auditorium: Saturday — Wrestling; Thurs. — Go Kart Races.
Oneida: Fri. and Sat. — "Everything's Ducky" and "Valley of the Dragons;" Sun. thru Tues. — "Thunder of Drums" and "Bridge in the Sun."
Utica: Fri. and Sat. — "Gigi" and "Imitation General."
Highland: Fri. and Sat. — "The Greatest Show on Earth" and "Ulysses;" Sun. and Mon. — "Dondi" and "David and Goliath;" Tues. thru Thurs.— "La Dolce Vita."



SKI CENTER — Gary Vaughn and Pete Jenks examine an advertisement for Vaughn's ski resort at Mystic Mountain. Vaughn, an Olympic ski alternate, is now giving lessons sponsored by the department of physical education.

Study Claims Colleges Fail In Fulfilling Intellectual Aims

(Printed below are portions of an article which appeared in the New York Times *on Friday, December 29, 1961.)*

American colleges are failing in their intellectual aims, the editor of a nation-wide study has concluded.

Dr. Nevitt Sanford of Stanford University, who edited a 1,084-page volume, "The American College," based his conclusion on a finding that the colleges were "corporate enterprises" that must devote much of their activities to surviving, expanding, and maintaining strong competitive positions.

Their faculties, he said, have brought about few innovations in the last thirty years and have often blocked progress. He charged that their claims had been extravagant but their achievements limited.

Initiation Rite

Two sociologists, David Riesman and Christopher Jencks, contributors to the volume, described students' college experience as an initiation rite and the college as the "watchdog of the upper-middle class." As a result, the sociologists said, "colleges tend to copy one another in order to be sure of keeping their programs acceptable as certificates of respectability."

Dr. Sanford conceded that the colleges were doing well in preprofessional preparation. But he charged them with failure in their efforts with "the great mass of the uncommitted, the vocationally oriented, the anti-intellectual —those who are on the road to becoming the 'alumni'."

He called it a "remarkable fact" that a society that placed little value on intellectual life regarded college experience "as one of the greatest goods, virtually as one of the necessities of life." He charged that the economic and social benefits of college-going had crowded out educational objectives.

Lack of Criticism

The colleges have been hurt by lack of "enlightened public criticism," Dr. Sanford believes. Although the high schools have been severely criticized in the wake of Russian technological

(Cont. on page 4)

MANNES TALK —

Student Criticizes Lecture

—*by* DOUG WHEELER

In introducing Marya Mannes to a largely non-student audience on December 13, Prof. Charles L. Todd referred to a comment made by John K. Galbraith: Miss Mannes, Galbraith has said, possesses "the ability to look afresh at what one has always seen."

Miss Mannes' talk, *A Fresh Look at Television,* included observations that could not have been fresh to those members of the audience who spend time in front of a television set.

It was Miss Mannes' background as a television reporter and performer that made her talk entertaining. Currently a contributor to *The Reporter,* she has written books on several unrelated topics and has appeared with Jack Paar to discuss birth control and fallout shelters. For her work as a critic, Miss Mannes has received the George Polk Award for television reporting.

Cursory Defense

Although she described her talk as "a one woman debate," Miss Mannes offered only a cursory defense of American television. Her objections were stated as the "seven deadly sins of television," under which she included its role as a time waster, diminisher, and censor in the hands of people that have had little or no experience in communications.

She objected to the fact that a medium with great potential, "the greatest invention since the Guttenberg press," remains committed to a mixture of fantasy and commerce that offers fragmentation, violence, and an unending list of stereotypes.

Television is a time waster, Miss Mannes said, because it does little more than to prepare the viewer for the sponsor's message.

Unreal World

While striving to entertain, Miss Mannes contends, television substitutes an unreal world for conversation, thought, and even love-making. As a diminisher, television has "reduced the image of man." It is Miss Mannes' belief that television "should be an extension of experience" and not simply the condensation of life that it is.

Much of what is wrong with television, Miss Mannes said, can be attributed to its function as a censor "more pervasive than the government." Early television writers like Rod Serling and Robert Alan Arthur, she contends, have left the medium because of the networks' aversion to controversial subjects. Authors like these have told Miss Mannes it is impossible to write a script that is to be subject to change by sponsors and television continuity men. "If you please everybody a little," she told the audience, "you please most people not at all."

Another of the sins being committed by television is its use of rigid time segments and poorly placed commercials. Yet another, she said, is its addiction to violence. The presentation of from 46 to 51 acts of brutality a day cannot but affect the very young.

Use of Stereotypes

Children suffer, according to Miss Mannes, "a blunting of reaction to violence." She criticized television for its use of stereotypes—its ability to leave the impression that an apron "is a badge of purity and decency" or that the occasional drinker is an incurable alcoholic.

All that is wrong with television, Miss Mannes asserts, stems from the fact that the viewer is regarded by advertising and television executives as a consumer rather than a citizen.

She admonished teachers and educators for having abdicated the responsibility of providing direction for television. It does little good for teachers, she said, to ignore television, for it has become part of "the texture of life" for many students. "How can teachers operate," she asked, "without knowing . . . the students' frame of reference?"

First Rate Journalism

Although Miss Mannes praised "the first rate journalism" of NBC's *White Papers* and the CBS *Reports,* she made it clear that British and Russian programming is superior to most of what is presented on American television. In both countries, the viewer takes an active interest in what is presented by the government-run television networks.

Had Marya Mannes attempted to provide solutions to some of the problems she raised, her talk might have been as thought-provoking as it was entertaining. Having promised a debate, she established the need for a change but failed to provide a concrete proposal for that change.

Committee Announces Plans For February Convocation

Thirty-seven alumni have accepted invitations to attend the Second Convocation of the College on Friday, Feb. 9, Dr. Thomas E. Colby, a member of the Faculty Sesquicentennial Committee, announced this week.

Classes will be dismissed at 10 a.m. so that students may attend a panel discussion at 10:15 in the Chapel. Six alumni will serve on the panel, whose student chairman will be Harvey Bricker. The panel will discuss *The Liberal Arts Education as a Foundation for a Career.* The alumni will have lunch at the fraternities and will then take part in informal group discussions at the houses.

The formal Convocation which will take place at 3 p.m. in the Chapel, will be addressed by Mr. Marion Folsom, a former Secretary of Health, Education, and Welfare.

Four members of the panel have definitely accepted their invitations. The Committee expects to hear from the others shortly, according to Colby. The four who have accepted are Prof. Willard Thorpe, '20, chairman of the department of English at Princeton University; Norman Hoberman, '48, of Hoberman and Wasserman, Architects; Thomas F. Moore, '30, general counsel for the New York State Power Commission; and R. Hawley Truax, '09, vice-president of the New Yorker Magazine.

Four doctors will be here for the group discussions. They are Arthur D. Hengerer, '35; A. Reynolds Crane, '29; Donald M. Watkin, '46, and Frode Jensen, '32.

Four lawyers who will participate are Anthony K. Pomilio, '42, James Buruke, '25, Hugh R. Jones, '35, and Kent H. Brown, '38.

Five ministers will attend. They are Father Isaias Powers, '51, Rev. Arnold F. Keller, Jr., '45, Rev. Willard B. Soper, '36, Father George F. Kempsell, '42, and Dr. Kermit J. Nord, '36.

Harry O. Harman, '30, from the Department of the Commissioner, State of New York Division of the Treasury, Department of Taxation and Finance, will join the discussion groups.

Two men who are associated with the creative arts, Ralph J. Menconi, '36, and Max Wylie, '28, will participate in the discussions.

Two engineers who will attend are George W. Waters, '35, and P.P.A. Burnett, '45.

Attending the convocation will be three educators. They are Ernest S. Griffith, '17, Alan B. McMillen, '39, and Ralph W. Perry, '22.

Four bankers will be here. Thehy are Robert G. Howard, '46, Jeremy C. Jenks, '36, Robert U. Hayes, '39, and James R. Hughes, Jr., '31.

Three men from the field of manufacturing and industry will be here. They are Henry W. Harding, '34, Alaric R. Bailey, '30, and Robert E. Peach, '41.

Joseph F. Anderson, '44, Stephen E. Kelly, '40, James M. Scala, '51, and Thomas Robertson, '33, who are associated with advertising or public relations, will attend the Convocation.

Two journalists will join the other alumni in informal discussions. They are John K. Hutchens, '26, and Howard M. Keefe, '42.

Two publishers, Frank Taylor, '38, and Jerome B. Fisher, '32, have accepted invitations.

Halsey Barret, '35, will represent radio and television.

Hill Choir Sings Twice with Wells In Yule Concerts

During the Christmas recess, Hamilton's Choir and Brass Choir performed at two concerts with Wells College's Choir.

Phil Hineline, concert manager of the Choir, noted that the choirs sang together at the Church of St. James the Less in Scarsdale, New York, on Dec. 18. The members of the Choir spent the night at the homes of alumni in Scarsdale. The group from Wells stayed with alumnae living in the area.

On the next afternoon, Hamilton's Choir and Brass Choir performed without Wells at the John Jay High School in Katonah, New York. They then travelled to New York City and met Wells' Choir. After a rehearsal, the two choirs sang in St. Thomas Church.

The groups stayed overnight in New York City, and Hamilton's Choir made a recording for the ABC network on the following day.

The Choirs sang Bach's *Magnificat* at the Church of St. James the Less and at St. Thomas. Hamilton's Choir sang motets and traditional Christmas music at the John Jay High School and for ABC.

The motets and carols which the Choir sang on its Christmas tour were: *Beiderkrippa Jesu* with Brad Huff playing the flute solo, a German traditional carol; Jacob Handel's *O Magnum Mysterium;* Gilbert's *Coventry Carol;* Bonta's *Sir Christimus;* Hannay's *Carole* and *Christmas Tide;* Bas Quercy's *Sing We Noel Once More;* a German traditional carol, *Schlaf Mein Kindelein; Before the Paling of the Stars* by Hicks '33; the Appalachian carol, *I Wonder as I Wander.*

College Delegates To Discuss Aims Of Small Colleges

Dean Winton Tolles and three members of the faculty will attend a campus-community workshop at Colorado College next June 18 to July 6. The conference will be sponsored by the Danforth Foundation.

It will consist of a series of conferences among representatives of small, liberal arts colleges which will study the ways of raising the level of the curriculum, instruction, student relations, counselling, and evaluation.

Other schools invited from the Northeast, in addition to Hamilton, are Haverford, Williams, Amherst, Barnard, and Colgate.

Rules on Rushing Limiting Contact Become Effective

(The text of those portions of the Rushing Regulations in effect during the month of January is printed on page 2.)

Several portions of the Rushing Rules which severely limit contact between freshmen and upperclassmen recently went into effect.

Between now and the end of the formal rushing period on Feb. 5, freshmen may not enter upperclass dormitories at any time.

During this same period upperclassmen may not enter Dunham Dormitory for any reason without specific permission from the Student Senate or the College administration. During the formal rushing period, however, Dunham will be open to upperclassmen during those times listed in the Rushing Rules.

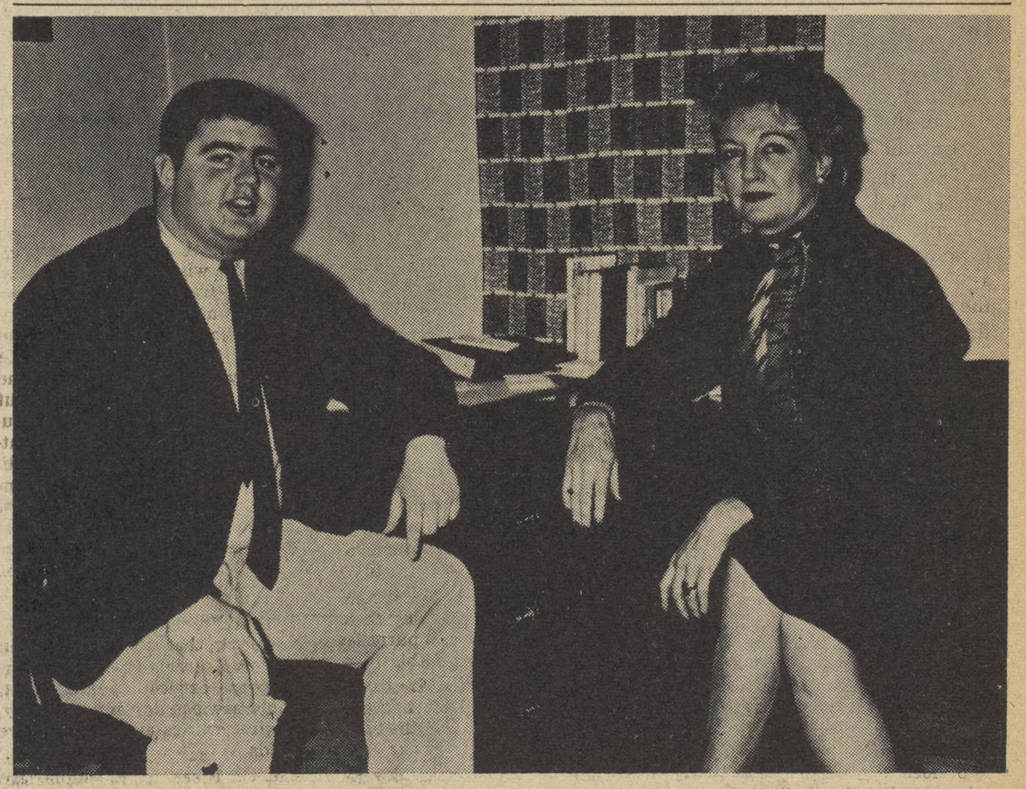
In addition, upperclassmen may not give rides to freshmen except under those conditions stated in the Rushing Rules.

New York Artists To Exhibit Works

The 25th annual exhibition entitled *Artists of Central New York* will be held at the Munson-Williams-Proctor Institute in Utica from Feb. 4 to Mar. 28. Approximately 1,000 artists living in the area have been invited to submit examples of their work.

Two prizes will be given at the exhibition—an award of $250 for the outstanding work of art in any medium, and a $100 award provided by the Rumrill Company of Utica for the most popular work as selected by the public.

Those interested in competing may obtain entry blanks and a prospectus at the Institute.



BEAUTY AND THE BEAST — Marya Mannes, author and television critic, talks with Sean Fitzpatrick after a panel discussion in which both participated. Miss Mannes also presented "A Fresh Look at Television" in The Chapel on December 13.

SPECTATOR
HAMILTON COLLEGE

SERIAL FIFTEEN NUMBER 11

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QUOTATION OF THE WEEK

"Political indifference, that mainstay of the modern state . . ."
—Crane Brinton, *The Anatomy of Revolution*

Letters Answered–

The *Spectator* wishes to comment editorially on the two letters to the editor in this week's issue by Frank O'Connell and Paul Wagner. First, Wagner's letter.

On two points Wagner is all wrong. (1) He sees total opportunity rushing as something in which every student must participate. He writes that in defending total opportunity the *Spectator* must argue "that *any* institution is morally justified in attempting to 'educate' *any* individual to *any* arbitrary norm whose innate value has not been proved" and "that individualism is bad."

But total opportunity is not a required course in a Hamilton man's education; it is an elective. No student is required either to participate in the total opportunity system or to join a fraternity; every student, however, can choose either to participate and join or to maintain his unimpaired individualism. He can be educated to the social norm if he wishes, but no one forces him to be so educated.

(2) Wagner claims that in defending total opportunity the *Spectator* said "that there is a given social norm . . . (which) can be precisely defined." Rather the *Spectator* defends total opportunity because the social norm to which it educates is broad and cannot be defined precisely. To Wagner, who was outside the norm at Hamilton, this norm may seem narrow. But in reality, although a few individual houses may present rather narrow norms or molds, the collective norm of all eleven fraternities is quite broad. As evidence, we point to those students who are highly acceptable to some parts of the norm and hated by others.

We are pleased that O'Connell does not condemn total opportunity rushing but believes that it ought to be supported.. Indeed he seems to see it as one of the only alternatives open to the College.

Most students who support total opportunity realize that what is essential at Hamilton now and in the future is that every freshman of right be given the chance to participate in the social system of the College. This can be accomplished in either of two ways: (1) by a total opportunity system with which all houses and students cooperate in good faith, or (2) by the administration's assigning every student to eating clubs — the members of which would have varied yet compatible intellectual and social attitudes.

The *Spectator* strongly favors the former method, which gives to all students the right to participate, while it preserves in part the individual's right to associate with whom he pleases, as long as he controls this right.

But this right is not always controlled. As we noted above, some individuals and fraternities present rather narrow norms or molds. With but some exaggeration one could say that their sole criteria for accepting a man are blue eyes, blond hair, and a three-button suit. Such individuals have rejected men matched with their houses by total opportunity (so as not to offend, let us make it clear that we do not maintain that all students who oppose total opportunity have such narrow criteria.). The continuance of such rejection this year would, to quote Wagner, be "a potent reason for their (fraternities') abolition rather than any sort of justification for their continued existence." And, if fraternities were abolished, the social system which O'Connell fears might well be established.

Thus, the individual student at Hamilton College faces this choice: Will he voluntarily tolerate as members of his social group students who do not measure up to his standards or whom he personally dislikes? Or does he wish to be assigned to a social group arbitrarily by the administration? We hope that students will choose the former and broaden slightly their standards of acceptability, lest they lose completely their right to associate with whom they please.

Text of Rushing Rules

(Printed below is the text of those portions of the Rushing Regulations in effect during the month of January).

Article 2

Rushing Schedule and Rules

Title I

Section 1. Between 8:00 a.m. on the first day of classes following Christmas vacation and 7:00 p.m. on the Friday preceding the beginning of the second semester, Dunham Dormitory will be closed to all upperclassmen, except dormitory advisors and those who have specific permission from the Student Senate or the College Administration.

Section 2. During the period stated in Section 1, all contact between freshmen and upperclassmen will be considered a violation of the Rushing Rules. The offering of rides to any freshman by any upperclassman will be considered a violation of the Rushing Rules.

a. Rides given to or from Clinton for practical purposes will be excepted from this rule.

b. Rides given to freshmen providing transportation home at the beginning or end of the mid-semester break will be excepted from this rule.

Section 6. Upperclass dormitories will be closed to freshmen at all times after Christmas vacation.

HAPPY NEW YEAR — A picture of things to come, this snow scene greeted returning students. It bears a resemblance to the woodcut that is used for Christmas cards distributed by the college store.

Letters to the Editor–

To the Editor:

Altough I do not believe that alumni should intrude in undergraduate affairs, I was so disturbed by an editorial in the *Spectator* (December 1) that I feel constrained to express my opinion. The passage which particularly offends me reads:

"(Total Opportunity) does not maintain that socially all students are equally acceptable to fraternity society and ought therefore to receive bids, and it does not maintain that some students are inferior but that nevertheless they ought to receive bids to be protected from reality.

"Rather it does maintain that, although some students are not socially acceptable to their contemporaries, they will become acceptable if exposed to the educational opportunities of fraternities. Total opportunity does not try to shield men from a cruel reality but to educate them so that they will never have to face it."

Given Social Norm

In the first place to define such a role for fraternities as "educational" is to do violence to the term. Rather, what you are saying is that there is a given social "norm," that this norm is in every way desirable, that variations from the norm are bad, and that an institution which "educates" people to this norm is justified thereby.

I suggest that social norms do exist but that they cannot be defined in any precise, useful manner. If the norm cannot be adequately defined then no institution can claim to "educate" people to the norm but only to "educate" people to that institution's minority opinion of what the norm may be.

In order to maintain that the norm is good one must conversely maintain that departures from the norm are bad. This is implying that individualism is bad, for individualism is essentially the notion that those values which the individual independently reaches are to be maintained instead of or in spite of any given norm.

Unchanging Idea

Furthermore, to say that the norm is good and that deviations from it are bad assumes that the norm is a constant, unchanging idea. In fact, norms are but abstract notions which reflect the average situation at a given time, an average situation which may change radically from year to year.

If, then, fraternities "educate" people to the norm they are opposing individualism and they are affirming a norm either made artificially constant or one which may change before they have finished "educating."

In sum, if the editor of the *Spectator* wishes to justify the value of fraternities as "educators" to the norm, he is morally and logically obligated to argue (1) that the social norm can be precisely defined, (2) that the norm is not a relative good but a constant, (3) that *any* institution is morally justified in attempting to "educate" *any* individual to *any* arbitrary norm whose innate value has not been proved, (4) that individualism is bad, and (5) that if the norm is not constant fraternities can or should "educate" people to it.

Two Crucial Points

I think that the editorial in question in the *Spectator* overlooks two crucial points: first, people are people, and secondly, that fraternities are not exclusive worlds.

When I say that people are people, I mean it in the sense that they are not tin cans on an assembly line to be discarded if they do not meet with specifications. The so-called Total Opportunity system has proved to be only an opportunity for fraternities to pretend that they are not selective while at the same time using threats of violence and uncalled-for abuse to perpetuate their selectivity, rejecting those who perhaps cannot be "educated" to the norm.

If Hamilton were a huge university and if fraternity members made up but a small fraction of its student body, I would have no objection to any policy which a fraternity might desire to pursue. The fact remains, however, as I have pointed out, that fraternities are not exclusive worlds. They have been entrusted, I think foolishly so, with the entire social function of Hamilton College, with the minor exception of assorted clubs.

Cites Obligations

For this reason, fraternities *do* have an obligation to those students who are judged and found to be "not socially acceptable to their contemporaries." Fraternities have had this obligation at Hamilton for many a year, but not one fraternity, I dare say, has met its responsibility.

Indeed, judging from past performance, it would appear that there is a contradiction between the innate selectivity and exclusiveness of fraternities and the social reality at Hamilton—which is that exclusivist fraternities are collectively the unique social vehicle for the entire student body.

Total Opportunity is but the latest effort to prove that this contradiction is no contradiction; fraternity action and your editorial re-interpretation of Total Opportunity show that this effort is also a failure, and the proof positive is that a number of perfectly wonderful people who wished to join fraternities were abused, humiliated and degraded in order to maintain the "educational" purity of those august institutions.

Obvious Conclusions

In my mind, the conclusions are obvious. First, no norm is so constant or so good that people shou ld be "educated, moulded, or coerced into the image of that norm. Secondly, that fraternities admittedly *do* so "educate" people is a potent reason for their abolition rather than any sort of justification for their continued existence. Finally, individualism is a real and continuing value which all would do well to purusue and which should be institutionally protected at Hamilton College.

I trust that my comments will call forth some sort of effort on the part of the editor to face the arguments raised in this letter. I have found all too often in the past that when the attack is mounted on the fraternities it is met with silence which is born of the fact that fraternities at Hamilton College are institutionally self-perpetuating rather than that their virtue shines forth in silent rebuttal.

Paul Wagner, '61

To the Editor:

Recently, several points have been made concerning the total opportunity system and fraternities in general that require examination. 1) Fraternities themselves have been blamed for the failure of the total opportunity system. 2) It has been suggested that the system of placement used by the administration in Dunham Dorm be applied to the various houses. 3) The general feeling seems to be that once the total opportunity system is adhered to in good faith by the fraternities most of our problems will be solved.

1) Mr. Weissglass, in a letter to the *Spectator* (December 8, 1961), has condemned fraternities for failing to adhere to the total opportunity system that the student body has supported. He would like, somehow, to make a distinction between fraternities and their members, the students who have voted their support for our present rushing system.

I feel that such a distinction is not possible. The decision to forbid a pledge to enter a house is not the product of some abstract concept called "fraternity" but of the Hamilton College students who are members of fraternities.

Basis for Condemnation

One cannot use student support of the rushing system as a basis of condemnation of the fraternities. Too many houses representing too many people have been guilty of abuse to assert that this is a minority action. It is representative of the true will of the student body.

2) The *Spectator*, taking note of the many happy combinations formed in Dunham Dorm, feels that such a system of assignment might be used in delegating men to smaller units. ("Exit Fraternities?" December 1, 1961).

The *Spectator* should take note of a few other points. a) There are also many unhappy combinations in Dunham Dorm. b) In a smaller living unit such as a fraternity house the necessity for compatability is more essential than in a larger dormitory. c) The administration's job would be increased considerably as it would have to take account of not merely freshmen but of the three other classes as well. d) Under such a system no switching of houses could be allowed as this would permit the same old combinations to spring up again after the original assignments by the administration.

Live in Discontent

Once one group had come to dominate a house for a time undesirable freshmen would be rejected just as readily as they are presently. However, once assigned to a house a man would be forced to live in discontent in a small group if he were not accepted.

3) Should the student body adhere faithfully to the total opportunity system there is no assurance that the freshmen will be any better off than before. The system makes no provisions for placing an unbid man in a house that will help him the most. Indeed, arbitrary assignment to a house may work to his detriment rather than improvement if the freshman proves completely incompatible with the others in the house.

This should not be taken as a condemnation of the total opportunity rushing plan. It is simply an attempt to point out some of its faults and place the fraternities in proper perspective in regard to the system. Until it can be ascertained that this system is inferior to the systems used in past years it should be supported. If it does not work, other systems must be tried.

Superior Plan

Similarly, Mr. Weisglass and others must come up with a plan definitely superior to the present fraternity system at Hamilton before they talk of its abolition. The present rushing system was considered to be superior to the old one. It is currently being tested.

Such a test cannot be made of the fraternities themselves. The alternatives must be *known* to be superior before they are initiated. The whole fraternity system cannot be dropped as was the old rushing plan. Once gone it cannot be returned. To make such a decision without the widest possible consideration of every alternative and its superiority to the present system would be grossly unfair to all parties involved.

Frank O'Connell

HERE AND THERE

by Bruce Moulton

" . . . I strongly urge the Board to establish a coordinate college for women. After Wesleyan's half century of single-minded devotion to monastic education I realize that this is a radical suggestion, probably unpalatable to a good many alumni, particularly the older ones . . .

"The proportion of American men who are looking for monastic education is probably declining . . ." — President Victor L. Butterfield reporting to the Board of Trustees on the Future of Wesleyan University.

The *Skidmore News* listed several comments and observations which arose from the discussion of the reputation of Skidmore College:

"There are many girls on Skidmore's campus that have psychiatric problems. Possibly there should be more than one psychiatrist available to these girls.

"During the freshman orientation the social standards of Skidmore should be specifically mentioned.

"Saratoga is known for the number of bars. This is the crux of the problem.

"The actual rules at Skidmore might be too liberal.

An opposite opinion was expressed.

"There should be one large dance a year with big name band, etc. The opinion was expressed that one weekend might result in more wildness.

"Motels should get the boy's name and school so that he will feel responsible for the room. (at least?)

"The twist is just a fad, let's not over-emphasize it. Peoples are already getting sick of it. (primitive peoples?)

"It was suggested that President Wilson speak to the Student Body on the "image of Skidmore." Opposing opinion. Individuals believe that this is not his problem, but rather the students."

Excerpts from a poem *On Death* from the same newspaper:

. . . Death has come.
The coffin lies still, nailed tightly.
The scent of roses taunts the guests;
The dead cannot smell . . .
Memory passes by, imbibing his mark more clearly;
The horns (?) of Evil cannot dim the Good.
The coffin is lowered slowly.
The rasping sound of dirt.
The mourners tread slowly on toward home.
And the worms remain.

An ad in the Elmira *Octagon* —

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On the other hand, culture might even be fun. Someone referred to the twist as a display of "glad animal movements."

A lecture by Benjamin Davis, Jr., the national secretary of the Communist Party, was cancelled by the president of Queens College recently. The lecture had been approved by the Director of Student Activities, "however, phone calls and telegrams from irate citizens began pouring in over the weekend . . . Informed sources said that Davis' visit was mentioned in several Sunday morning sermons.

A junior coed, however, favored the action. "The real absurdity lies in his topic — Co-existence and the Future of America," she wrote. "Can you imagine a group of Roman students in 220 BC inviting Hannibal of Carthage to speak on the *Future of Rome*? When Hannibal crossed the Alps to invade Italy with elephants, Cato did not form a 'Committee for a Sane Pachyderm Policy.' There were no cries of 'Ban the Elephant.' Rome had not yet become corrupt!"

And listed in a social column, *Party Line*, by Eleanor Melenkivitz of Pace College was this notice:

"HAMILTON HOUSE had a nice skating party Saturday night in Central Park. A great time was had by all."

Sounds like one of our hockey games.

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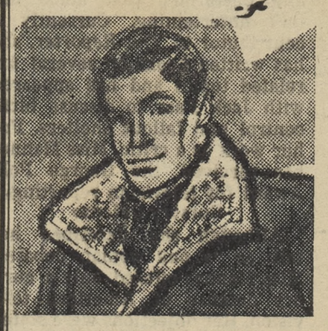
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Swim Team To Face New Oswego Squad

Hamilton's swimming team will meet Oswego State in the Alumni Pool tomorrow at 2 p.m. This is the first year that Oswego has sponsored a varsity swimming team. Oswego's coach, Bruce Dick, coached Hamilton's Bob Warner and Chris Vickery at Baldwinsville.

Although Brockport shut out Oswego earlier in the season, Hamilton's coach, Bob Beaudry, expects to see an improved team here on Saturday.

On Friday, Dec. 15, Hamilton defeated RPI by a score of 65-30. The Continentals took first place in nine of the eleven events.

Co-captain Bob Warner, who set new College and Pool records in the 50 and 100-yard freestyle events, was outstanding for Hamilton. He swam the 50 in 23.0 seconds and the 100 in 52.0 seconds and broke his own records in both events.

In each race, Warner beat RPI's Hank Light, who won the 50 and placed third in the 100 at last year's New York State Meet. Co-captain Jerry Jones and Jerry Gottlieb also set College records. Jones swam the 220-yard freestyle in 2:19.4, and Gottlieb won the 200-yard butterfly event in 2:31.4.

Hamilton College 65, RPI 30

400 Medley Relay: 1. Hamilton (Stebbins, bins, Sterling, Cramer, Evans), 2. RPI. Time: 4:19.5.

220 Freestyle: 1. Jones (H), 2. Mosler (RPI, 3. Swan (RPI). Time: 2:19.4 (New College Record).

50 Freestyle: 1. Warner (H), 2. Light (RPI), 3. Goyert (H). Time: 23.0 (New Pool and College Record).

200 Individual Medley: 1. Pranulis (RPI), 2. Lightbown (H), 3. Stebbins (H). Time: 2:30.6.

Diving: 1. Greenwood (H), 2. Vickery (H), 3. Wright (RPI). Score: 63.20.

200 Butterfly: 1. Gottlieb (H), 2. Koop (RPI), 3. Wilson (H). Time: 2:31.4 (New College Record).

100 Freestyle: 1. Warner (H), 2. Light (RPI, 3. Goyert (H). Time: 52.0 (New Pool and College Record).

200 Backstroke: 1. Vickery (H), 2. Stebbins (H), 3. Baker (RPI). Time: 2:36.3.

440 Freestyle: 1. Walls (H), 2. Swan (RPI), 3. M. MacGregor (H). Time: 5:29.

200 Breaststroke: 1. Mosler (RPI), 2. Sterling (H), 3. Chaney (RPI). Time: 2:38.1.

400 Freestyle Relay: 1. Hamilton (Jones, D. MacGregor, Erlanger, Worner), 2. RPI. Time: 3:51.5.

Unbeaten Teams Lead All Leagues In Winter Sports

Both leagues in intramural basketball and hockey are led by unbeaten teams. Four undefeated basketball teams are tied for the lead in the Buff League, while Theta Delt leads the Blue League. In hockey, DU and Alpha Delt lead the Buff League, and DKE tops the Blue League.

In intramural basketball last week, TDX and Psi U won their games. Psi U beat TKE, 55-39, as John Toohey led in scoring with 18 points. TDX defeated Chi Psi in a game in which John Sullivan was high scorer.

As of Tuesday, Sig, ADP, Psi U, and South Dunham were tied for the lead in the Buff basketball league with records of one win and no losses. They were followed by DU, 1-1; Delta Phi, 0-1; Northwest Dunham, 0-1; and TKE, 0-2. In the Blue league, TDX was 2-0 and Gryphon and the Independents were 1-0. Following them were DKE, 1-1; ELS, 0-1; Chi Psi, 0-1; and North Dunham, 0-1.

In intramural hockey, Alpha Delt, DU, and DKE won games last week. AD beat Psi U, 8-0, and DKE beat the Independents. DU defeated Delta Phi by a score of 15-0, as Don Thiergard, Geoff Brown, and Ken Hazen each scored four goals.

The Buff hockey league is led by DU and AD, both 3-0, followed by Psi U, 2-1; South Dunham, 1-1; DP, 1-2; TKE, 1-2; Northwest Dunham, 0-3; and Sig, 0-2. DKE leads the Blue league with a record of 2-0; Gryphon is 1-1; TDX 1-1; Independents 1-1; Southwest Dunham, 1-1; North Dunham, 1-1; ELS, 0-2; and Chi Psi 0-2.

Hill Hockey Team Seeks First Win In Sixth Contest

Hamilton's hockey team will seek its first victory of the season when it meets Middlebury in an away game next Friday, Jan. 12. The Continentals have lost to Norwich, Colby, Bowdoin, Colgate, and Williams. Middlebury has a record of 1-4-1.

The Continentals lost to Colby by a score of 7-1 on Dec. 8. They then met Bowdoin the following evening and lost, 4-3. John Kinne scored one goal in each game and led his team in scoring. Hamilton's goalie, Ted Marks, made 43 saves against Colby and 58 against Bowdoin for a total of 101 saves in two consecutive games.

On Dec. 13, Hamilton lost to Colgate by a score of 6-1. Seymour Smith scored the first goal of the game for the Continentals to give them a 1-0 lead. At the end of the second period, Colgate led 6-1. Hamilton's defense held the Red Raiders scoreless in the third period. Marks made 34 saves in this contest.

Hamilton lost to a powerful Williams squad by a score of 11-0 on Dec. 16.

Interviews

Thomas Gregory, '50, will speak to all seniors interested in job placement on Thursday, Jan. 11, at 8:30 p.m. The meeting will be held in Benedict 1.

College To Offer Ski Instructions For First Time

The department of athletics, the ski team, and the Outing Club will sponsor several ski programs during the next few months.

The department of athletics will sponsor ski instructions for the first time in its history, accocrding to Prof. Mox Weber, Director of Athletics. Mr. Garry Vaughn, head of the ski school at Mystic Mountain, or one of his associates, will give ski instructions on campus from 2-5 p.m. every Thursday. Interested students should see Mrs. van Slyck in the gym office. These lessons may be substituted for a winter carry-over sport or for Physical Education 5-6.

The ski team plans to compete at the Syracuse Winter Carnival on Jan. 12 and 13 in the slalom, downhill, cross-country, and the jumping events. Hamilton will sponsor a ski meet at Mystic Mountain during Winter Carnival.

The captain of the team is Eric Swenson, who was elected at a meeting on Dec. 13.

The Outing Club has scheduled a ski trip to Mystic Mountain on Sunday, Jan. 7. A bus will leave the Hill at 9:30 a.m. and will return by 6 p.m. The round trip ticket will cost $1.50 for members of the Outing Club and $1.75 for non-members. All-day ski tickets will be available at a reduced group rate.

On Jan. 14, the club will travel to Green Park at Cortland. The bus fare will be $2 and all-day ski tickets may be purchased for $4. Several colleges in central New York State will also participate in the trip. The schools include Syracuse, Cortland, Wells, Elmira, Colgate, and Cornell.

TWICE THE POWER — Rear view of Colgate sandwich on ice during recent hockey game. Hamilton lost the game, 6-1. The team, which has yet to win, faces Middlebury away on Jan. 12.

Hill Cagers To Face RPI Tomorrow, To Host St. Lawrence on Monday

Tomorrow Hamilton's basketball team will travel to Troy, New York, to play the Engineers from RPI. The Continentals will then host St. Lawrence on Monday at 8 p.m.

RPI, which posted an 8-5 record last year, has been beaten by Williams, Sienna, and Harpur so far this season. Leon Seibel leads the Engineers' scoring attack, and guard Bob Basile and forward Dick Zielinski are the team's only returning lettermen. Coach Bill Kalbaugh feels that the sophomores on the team have improved.

St. Lawrence, a team with many sophomores and juniors, was beaten by the Continentals last week in the Union College Invitational Basketball Tournament. Grant White led the team's scoring attack in the season's first five games with a high total of 82 points and an average of 16.4 points per game. Before vacation, St. Lawrence had a record of four wins and one loss. In the Union Tourunament, St. Lawrence also lost to Union, 70-65.

Before Christmas vacation, Warren Palmer led the Continentals in scoring with a total of 100 points and an average of 20 points per game. He was followed by Carl Hayden with a total of 70 points and an average of 14 points, and by Ken Palmer with a total of 66 points and an average of 13.2 points.

On Dec. 8 and 9, the Continentals lost games to Alfred, 82-53, and to Hobart, 89-61. In the game with Alfred, Carl Hayden led the Continentals in scoring with a total of 14 points. He was followed by Ken Palmer, who scored 12 points, and by Warren Palmer and Don Sweeney, each of whom scored 8 points. Warren and Ken Palmer each scored 18 points against Hobart, and Hayden scored 12.

The Continentals then beat Clarkson by a score of 84-66 in a home game on Dec. 13. At the end of the first half, during which Hamilton trailed by as much as seven points, the Continentals led 39-37. Hayden led his team with 19 points and was followed by Jack Moore with 17 points. Ken and Warren Palmer each scored 16 points. Ken scored 12 of his points during the first half.

On the weekend before Christmas vacation, the Continentals lost to Union, 77-67. Warren Palmer led the scoring with 29 points and was followed by Ken Palmer with 11 points. Hayden and Dick Salisbury each had seven points, Gary Ferraro had six, Moore four, and Sweeney three.

During Christmas vacation, Hamilton participated in the Union College Invitational.

Outing Club

The Outing Club will meet on Thursday, Jan. 11, at 7:30 p.m. in Science 109. Students interested in skiing should attend this meeting.

The Hot Corner

by Marty Linihan

The swimming team currently has the best record of the three Hill winter sports. The Continentals, after placing third in the pre-season NYU relays, beat both Rochester and RPI in the season's first two meets. Brockport probably will be the toughest team the Continentals will meet this year, but stiff competition had been anticipated from Rochester and RPI. The team's 68-27 win over RPI probably made Hill fans less apprehensive than the narrower 56-41 win over Rochester.

Not only should the Continentals achieve a perfect or near-perfect season, but they should also break several records. Since last year, every school record except that in the diving has been broken; all may be broken this year. After swimming in only two meets, the Continentals have broken seven records. In the Rochester meet, Bob Warner broke records in the 50 and 100-yard free-style events, and the 400-yard freestyle relay team of Jerry Jones, John Goyert, Tim Lightbown, and Warner turned in a record time. In the RPI meet, Warner broke records in the same two events, Jones swam a record 220-yard freestyle, and Jerry Gottlieb set a record in the 200-yard butterfly.

Several Continentals have shown significant improvement since last season. Freestyler Woody Walls is probably the most improved swimmer at this time. Warner, Gary Cramer, Dick Erlanger, Lorin Swagel, and John Sanders have all displayed better than average improvement.

Two of the team's assets are its depth and its youth. The 200-yard freestyle relay, a special event in the Rochester meet, demonstrated the depth of the team. Erlanger, Shep Evans, Dave MacGregor, and Malcolm MacGregor performed well in the event. The team is composed primarly of sophomores and juniors and will lose only two of its members through graduation in June.

Coach Bob Beaudry is concerned about the interruptions in training caused by Christmas vacation and the mid-semester break. He feels, however, that the great amount of team spirit displayed by the squad lessens the potential danger of the interruptions.

The Hill basketball team, on the other hand, has won only twice. After beating Utica College in the first game of the season, the Continentals lost their next two games to Hobart and Alfred. They then beat Clarkson but lost to Union before vacation. In the Union Holiday Tournament, Hamilton beat St. Lawrence and lost to Kenyon and Union.

The game with Alfred marked the end of a four-year series in which Hamilton failed to win any of the games. Hobart, in the second half of its game, scored on 70 per cent of its shots from the floor. This phenomenal accuracy is 30 per cent better than normal.

The Continentals' rebounding has been surprisingly good, considering their lack of size. Ball handling and shooting, however, need improvement. The lack of a playmaker and the team's inability to come from behind appear to be the Continentals' main weaknesses.

Despite a lack of wins, the Continental hockey team deserves commendation for its good defensive playing. That the team would have defensive strength and offensive weakness was anticipated earlier in the season and is evidenced now in the close scores of most of the games. The team has been working on fundamentals, and Coach Gregg Batt will make adjustments in the lines in an effort to develop more offensive strength.

The team's next game is with Middlebury, a team with a 1-4-1 record so far this year. Middlebury's attack centers around Dates Fryberger, who presently ranks eighth in the East in scoring. The team has lost eight lettermen, including Phil Latreille, three-time All American, who gave Middlebury its record season last year.

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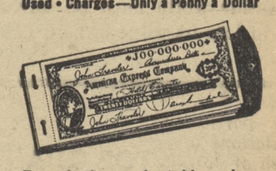
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Student Analysis

by JIM CHAPIN

In 1961 the United Nations found itself in deep trouble. The complex problem of the Congo remained unsolved, the UN could do nothing about crises in Berlin and Goa, and the world organization was dealt a possibly mortal blow when Secretary General Hammarskjold was killed.

Throughout the year Western critics of the world organization became more vociferous. Their criticism reached its peak in the cases of UN action in Katanga and lack of action in Goa. To many people in the West the failure of the UN to act against India indicated that the organization was applying a "double standard to the principle of resort to force." Beyond this complaint was the more basic one that the UN was falling under the domination of irresponsible uncommitted nations.

In the original plan for the UN, the Security Council was intended to be the organ for the expression of the will of the great powers. This is the reason for the big-power veto. Ironically, this power of the veto has defeated its purpose because it has immobilized the Security Council.

As a result, effective action must come from the General Assembly in which each nation has one vote. But the problem is that over one-half of the membership of the Assembly consists of African, Asian and Latin-American countries, each of which has a population of less than five million. Most of these countries, besides lacking military power, industrial strength, material sources, and educated populations, show few traces of political maturity or internal stability. Yet, with a combined population of less than one hundred million, they can out-vote the combined membership of the NATO and Warsaw Pacts. These latter powers, besides controlling all of the world's atomic weapons, possess or control most of its industrial and material resources. They have over eight times the population of the former group and, most important of all, they are the countries which finance the United Nations. Also, UN action cannot be effective without the approval of one or both of these blocs.

Because of the representation of the General Assembly, the small countries all too often guide the UN into a course of action which they themselves are incapable of either enforcing or financing. The great powers, and especially the United States, must supply the force and pay the bills for policies which often seem contrary to their best interests. They cannot help but wonder just what advantages they derive from the United Nations.

A member of the State Department has claimed that "the United Nations has usefully served the national interest of the United States as well as most of its other members . . . In the Congo the big UN executive operation was literally the only alternative to the direct confrontation there in Central Africa of the military strength of the great powers." The assumption seems to be that such a confrontation might bring world war. Actually, world war has not been prevented by the United Nations so much as by the mutual fear of universal destruction. The problem of Berlin would seem more likely to lead to war than any fighting in Central Africa, but the United Nations has done nothing in Germany.

The real beneficiaries of the United Nations are the small neutralist countries. The UN protects them from involvment in cold war power politics. A direct confrontation in the Congo would have been disastrous, not for the great powers, but for the battleground. Because of the UN, the Soviet Union and the United States attempted to influence the course of Congolese politics by influencing the leadership of the UN, rather than by taking direct military action.

But the UN's present weakness, which results largely from its domination by countries lacking either material power or mature political leadership, can in the long run be disastrous for these small nations. It is to their interest that the large powers support the UN whole-heartedly. And the UN can never really be strong until there is some balance between military strength and representation in the UN.

There are two obvious ways to adjust representation in the General Assembly. The first would be representation according to financial support of the organization. This would have the advantage of stimulating UN contributions — at the moment only 16 of the member nations have fully met their financial obligations to the UN. This plan, however, would pose the evident danger of placing huge financial burdens on the poorer and smaller states.

The other obvious method would be representation on the basis of population. One might immediately hear cries about "the teeming masses of Asia dominating the world" but this fear is unjustified. Allotment by population would increase the United States' share in the General Assembly from 1/104 to about 1/12. The proportionate representation of the Afro-Asian bloc would actually be reduced. A version of this plan that might even better suit the dominant nations would be representation on the basis of literate population, although any such allotment would run into a truly formidable census problem. This plan could even be combined with the first one, with the representation based on population but reduced in proportion to the failure of countries to meet their financial obligations.

The chances of either of these suggestions being adopted are slight. There may be better solutions. But the basic problem of an organization whose structure does not match the realities of the outside world must be solved. Without some adjustment the UN will lose its value and probably its existence.

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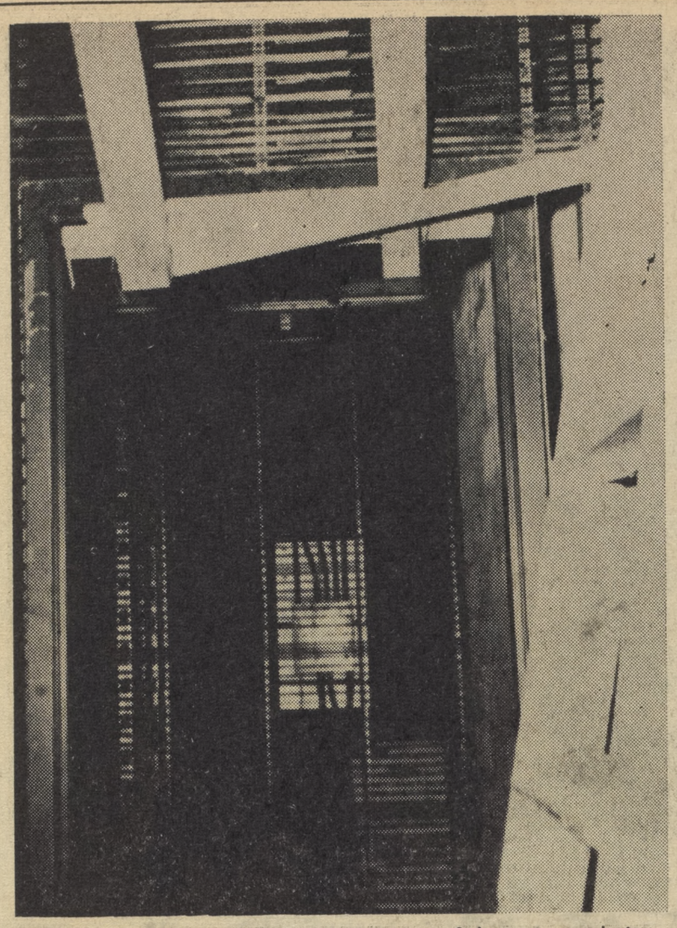

AN ABSTRACTION — Yet another picture of the progress being made in renovating Middle Dorm. A metal door frame, wooden ceiling supports, primary wiring, Dunham-like walls, and discarded packing cases are visible to the discerning eye.

Colleges Studied . . .

(Con't. from page 1)

achievements, he said, this reappraisal has left the colleges "unscathed."

Dr. Sanford attributed this to the awe in which parents held the colleges of their or their children's choice. Since they "value the non-academic benefits their children derive from college," they do not really want to see things changed, even though an institution may still be "living on a reputation established thirty years ago."

This, he charged, has made enlightened citizens "victims of considerable bamboozlement." While a parent "is in the position of having to wait upon the college's pleasure, he cannot bite the hand that might feed him," the chapter on "Higher Education as a Social Problem" states.

Little Interest

"If the general public has little interest in improving the colleges, it must be said that many of the colleges themselves seem to have but little more," Dr. Sanford says.

Institutions are under pressure "to prevent their standards from going too high, too rapidly" and they can silence unhappy constituents relatively easily if they "stick together" and "discourage public discussion of their inner workings," according to Dr. Sanford. He saw the possibility of improvement only as a consequence of change in the general values of society.

In large part, he ascribed the tendency of colleges to follow rather than to lead social change to the fact that "when there is a movement toward reform in a college it is the collective faculty who seem to be dragging their feet."

Blocked by Faculties

"College presidents, students, trustees, foundations, large donors, influential citizens, and even State Legislatures, have from time to time sought progressive change only to find themselves effectively blocked by faculties," Dr. Sanford said.

He charged that a lack of "a scientific basis for educational practice" had led colleges to "the awkward position of having promised more than they can deliver." Although the public has been told that "the college experience will liberate the mind," Dr. Sanford, describing the life of college alumni in average American towns, indicated that the minds of these alumni has neither been liberated nor put to effective use.

Film

Tonight and tomorrow night at 8 p.m., Kinokunst will present *La Strada* in the Chemistry auditorium. **Admission will be 50 cents.**

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Writer Concludes Series of Articles On Preferences of Hamilton Students

—*by* DOUG WHEELER

Having considered in the last three articles those questions that could be easily categorized as reflective of Hamilton's attitudes about religion, politics, social behavior and leisure time, I am left with an interesting assortment of miscellaneous questions.

They range, as the reader may remember, from the price students pay for shoes to the way they cheer at football games. Unimportant perhaps, as an indecation of the dedication of students, the answers to these question sprovide a norm (of sorts) with which to compare one's own behavior.

Strange as it may seem, three-fourths of the student body clai fourths of the student body claims to cheer at football games. Of the possible answers, "sometimes" was most popular (63 percent). Only ten percent "always" participate in organized cheering.

The "always" figure was highest, however, among freshmen (15 percent) and lowest (6 percent) in last year's junior class. The largest number of "never" replies (28 percent) was recorded by seniors. The lowest number of "never" replies (17 percent) came from the generally enthusiastic freshman class. An average of five percent (with no significant deviation from class to class) assert that they just "don't go" to football games.

When asked a question concerning the sport attended most, the largest number (35 percent) chose football. Hockey, however, was not far behind; 27 percent of the respondents go most often to hockey games. Football was most popular with last year's seniors; ice hockey was favored most by the junior class.

Despite a winning season last year, basketball rates a poor third (14 percent) among the sports attended most often. Basketball was least popular (9 percent) in the senior class. Other average ratings of the sport attended most often are soccer—four percent, swimming—five percent, baseball—one percent, track—five percent, lacrosse—five percent, and tennis—two percent. Not one of the senior respondents claimed to go most often to baseball games.

Confirming the belief that today's student is generally well-informed, 67 percent reported that they read a daily newspaper. The percentage was highest (73) in the Class of 1963 and well below average (51) in the Class of 1964.

When asked what section is read first, 62 percent indicated "general news." Sports was judged most compelling by 30 percent, the comics by three percent, financial news by two percent, and the editorial page by less than two percent. More members of the senior class read the editorial page first that their did counterparts in other classes. General news was given the highest rating by the sophomores.

To another question pertaining to reading matter, an average of 55 percent reported that they had read *The Ugly American*. Only in the freshman class was the number of those who had not read the book greater than those who had. It was most widely read (63 percent) by the Class of 1962. Of the 64 percent who had an opinion as to whether or not the book presented an accurate picture of the foreign service, 35 percent said no and 29 percent said yes. Only in the freshman class did the majority answer yes.

Fifty-two percent of the student body claim to pay between 10 and 15 dollars for a pair of shoes. Of the five brackets in which students could have answered, (less than 10, between 10 and 15, between 15 and 20, between 20 and 25, and over 25) between 15 and 20 was second most popular (24 percent), less than 10 was third (17 percent), between 20 and 25 fourth (5 percent) and more than 25 fifth (2 percent). Not one freshman reported spending more than 25 dollars for a pair of shoes. This category was most often selected (3 percent) by members of the junior class.

The other question concerning apparel, "Do you own a tuxedo," was answered affirmatively by 45 percent of the student body. In all but the Class of 1962, there were more non-owners than owners. In that class, on the other hand, nearly two-thirds reported owning a tux. The percentage of tuxedo owners was lowest (32) in the Class of 1964.

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